

MUSIC

Learning Activity Sheet

Quarter 4 – MELC 3

Music Contributes to the Performance of
the Musical Production



REGION VI – WESTERN VISAYAS

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MUSIC 7

Learning Activity Sheet Quarter 4 – MELC 3: Music Contributes to the Performance of the Musical Production First Edition, 2021

Published in the Philippines
By the Department of Education
Region 6 – Western Visayas

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This **Learning Activity Sheet** is developed by DepEd Region 6 – Western Visayas.

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Introductory Message

Welcome to **MAPEH 7!**

The **Learning Activity Sheet** is a product of the collaborative efforts of the Schools Division of Cadiz City and DepEd Regional Office VI - Western Visayas through the Curriculum and Learning Management Division (CLMD). This is developed to guide the learning facilitators (teachers, parents and responsible adults) in helping the learners meet the standards set by the K to 12 Basic Education Curriculum.

The **Learning Activity Sheet** is self-directed instructional materials aimed to guide the learners in accomplishing activities at their own pace and time using the contextualized resources in the community. This will also assist the learners in acquiring the lifelong learning skills, knowledge and attitudes for productivity and employment.

For learning facilitator:

The **Music 7 Activity Sheet** will help you facilitate the leaching-learning activities specified in each Most Essential Learning Competency (MELC) with minimal or no face-to-face encounter between you and learner. This will be made available to the learners with the references/links to ease the independent learning.

For the learner:

The **Music 7 Activity Sheet** is developed to help you continue learning even if you are not in school. This learning material provides you with meaningful and engaging activities for independent learning. Being an active learner, carefully read and understand the instructions then perform the activities and answer the assessments. This will be returned to your facilitator on the agreed schedule.

Learning Activity Sheets (LAS) (For Music MOI LA)

Name of Learner: _____

Grade Level: _____

Section: _____

Date: _____

MUSIC 7 LEARNING ACTIVITY SHEET No. 1

I. LEARNING COMPETENCY WITH CODE

Describe how the music contributes to the performance of the musical production; **MU7FT-IVe-h-4**

II. BACKGROUND INFORMATION FOR LEARNERS

Introduction

In the previous lesson, you learned about the origin and background of the selected Philippine festival. This time we will discover about how the music contributes to the performance of musical production.

I. Music contributes to Musical production

What is Music?

“Music is a meaningless noise unless it touches a receiving mind”
-Paul Hindemith

Music production is the process of developing, creating, and refining recorded music for public presentation. Music production can refer to the entire life cycle of a piece of music—from songwriting and composition to recording and sound design to mixing and mastering.

Despite the broad definition, every workflow in modern music production has one thing in common—digital tools.



What can be seen in the picture is the modern devices use in music production. Laptop, stereo, computer, speaker, piano, etc. are just few examples of modern devices used for making musical production.

In our local places in the Philippines, we have also our own musical instruments such as guitar, drum, flute, etc. Just like the instruments used for Festival performance.





III. EXERCISES/ACTIVITIES

Activity 1: Music Recording

Instruction: Produce a musical sound. You may use any musical instruments including your voice. Record your performance using your phone or any recording devices.

RUBRICS

Sound	25%
Production Quality	25%
Timing	25%
<u>Creativity</u>	25%
TOTAL	100%

IV. REFLECTION

Describe how musical production contributes to the quality of music being used in Festival Dances and other Theatrical Forms.

V. REFERENCE FOR THE LEARNERS

Rosenberger, Ledda G., et.al., 2017 *Music and Arts Learner's Material 7, First Edition*, Meralcon Avenue, Pasig City

VI. ANSWER KEY

