

English 7 Activity Sheet Quarter 4 – MELC 4

Determining the Truthfulness
and Accuracy of the Material



REGION VI – WESTERN VISAYAS

GOVERNMENT PROPERTY
NOT FOR SALE

English 7

Activity Sheet No. 4

Determining the Truthfulness and Accuracy of the Material First Edition, 2020

Published in the Philippines
by the Department of Education
Region 6 – Western Visayas

Republic Act 8293, section 176 states that: No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.

This **Learning Activity Sheet** is developed by DepEd Region 6 – Western Visayas.

ALL RIGHTS RESERVED. No part of this learning resource may be reproduced or transmitted in any form or by any means electronic or mechanical without written permission from the DepEd Regional Office 6 – Western Visayas.

Development Team of English Activity Sheet

Writer : Arlyn Y. Eneres

Schools Division Quality Assurance Team:

Lilibeth E. Larupay
Armand Glenn S. Lapor
Sanil John S. Perez

Dr. Eugenio L. Mallorca
Ricky T. Salabe
Tessah Marie C. Semic

Division of Iloilo Management Team:

Dr. Roel F. Bermejo
Dr. Ferdinand S. Sy
Ruben S. Libutaque
Lilibeth E. Larupay

Dr. Novelyn M. Vilches
Dr. Azucena T. Falaes
Dr. Eugenio L. Mallorca

Regional Management Team

Dr. Ramir B. Uytico, CESO IV
Dr. Elena P. Gonzaga
Dr. Nestor Paul M Pingil

Dr. Peter T. Escobarte
Mr. Donald T. Genine

Introductory Message

Welcome to English - Grade 7!

The **Learning Activity Sheet** is a product of the collaborative efforts of the Schools Division of Iloilo and DepEd Regional Office VI - Western Visayas through the Curriculum and Learning Management Division (CLMD). This is developed to guide the learning facilitators (teachers, parents and responsible adults) in helping the learners meet the standards set by the K to 12 Basic Education Curriculum.

The **Learning Activity Sheet** is self-directed instructional materials aimed to guide the learners in accomplishing activities at their own pace and time using the contextualized resources in the community. This will also assist the learners in acquiring the lifelong learning skills, knowledge and attitudes for productivity and employment.

For the learning facilitator:

The **English Activity Sheet** will help you facilitate the teaching-learning activities specified in each Most Essential Learning Competency (MELC) with minimal or no face-to-face encounter between you and learner. This will be made available to the learners with the references/links to ease the independent learning.

For the learner:

The **English Activity Sheet** is developed to help you continue learning even if you are not in school. This learning material provides you with meaningful and engaging activities for independent learning. Being an active learner, carefully read and understand the instructions then perform the activities and answer the assessments. This will be returned to your facilitator on the agreed schedule.

Learning Activity Sheet No. 4

Name of Learner: _____

Grade and Section: _____ Date: _____

ENGLISH ACTIVITY SHEET

Determining the Truthfulness and Accuracy of the Material

I. Learning Competency

Determine the truthfulness and accuracy of the material viewed. EN7VC-I-h-10

II. Background Information for Learners

As a Grade 7 student, you need to assess the validity and accuracy of the materials you viewed so as to determine whether it is good to use in different ways to learn new and different things especially with the information you are getting from different sources like internet, televisions and the social media. Viewing helps students like you to slow down, reflect and think about the images you are seeing, and develop the knowledge and skills to analyze and evaluate texts and multimedia text that are visuals, it can also help acquire information and appreciate ideas and experiences visually communicated by others.

Information should be checked and analyzed carefully to prevent false and void data which may affect your understanding of the materials you viewed. In this lesson, you will be able to determine the ways on how to assess materials to know its truthfulness and accuracy. Knowing the importance of each material would make us aware of its value. Thus, knowing its value would benefit us because we are going to use those materials for our own good.

III. References

<https://sleguidance.atlassian.net/wiki/spaces/SETG/pages/>

https://www.uen.org/general_learner/multimedia_resources.shtml

<https://classroom-aid.com/educational-resources/multimedia-resources/>

<https://www.basdk12.org/1/Content2/tipsforagreatmultimediapresentation>

EdTech Team 6.Types of Educational Multimedia Resources.Created by Edtech Team6, 2017

IV. Lesson Proper

Activity 1: LET US GET FAMILIAR

Directions: Below is a chart of materials or programs which you can view from your television sets or through the internet. Copy the table and examine each item and put a check mark under the column **not familiar** if you do not know about the material. Put a check mark under the column **familiar** if you know or you have heard about the material, **very familiar** if you have watched one. Do this in your activity notebook / answer sheet.

Familiarity Chart

| Materials | Not Familiar | Familiar | Very Familiar |
|-------------------|--------------|----------|---------------|
| 1. Documentary | | | |
| 2. Internet-based | | | |
| 3. Movie trailer | | | |
| 4. News flash | | | |
| 5. Weather report | | | |

Activity 2: TRACING BACKWARDS

Directions: Granting that you have watched a short documentary about the Pre-Colonial Philippines. Go over the table and organize the information using an appropriate graphic organizer. Do this in your activity notebook / answer sheet.

| | |
|-----------|---|
| Goal | Your goal is to create and present a GRAPHIC ORGANIZER containing information about the Pre-Colonial Philippines |
| Role | You are tour guides who will talk to tourists before you guide them to the famous spots in your locality |
| Audience | Your audience are tourists from other countries who want to know about the culture, life, beliefs, and literary works of our ancestors during the Pre-Colonial period. |
| Situation | A number of tourists are in your locality and as tour guides, you are assigned to give a short briefing or information about the Pre-Colonial Philippines before you guide them to the different spots. You need to prepare your material for presentation. You will base your information from a documentary or any source but make sure you validate the material before using them. https://www.youtube.com/watch?v=IFKAjDnDwU |
| Product | Your product is a graphic organizer containing necessary information about the Pre-Colonial Philippines |
| Standard | You will be rated according to: accuracy, completeness, organization and presentation. |

Rubrics for Rating

| Criteria | 10 | 8 | 6 | 4 | 2 | Total |
|--|----|---|---|---|---|-------|
| Accuracy/Completeness (facts) | | | | | | |
| Creativity (style, color) | | | | | | |
| Organization (arrangements of events) | | | | | | |
| Presentation (logical and interesting) | | | | | | |
| Language Mechanics and Convention (fluent, natural, observes SV agreement) | | | | | | |
| Total | | | | | | |

Legend:

- 10 - Rating is creative, organization and presentation are very impressive, language was natural, fluent and free from errors.
- 8 - output is creative, organization and presentation are impressive, language was natural with very minimal errors in grammar.
- 6 - output is less creative, organization and presentation are quite impressive, errors in grammar are observable.
- 4- output and presentation need refinement.
- 2- need to repeat output and presentation.

V. Reflection

Directions: Complete the sentence by using the ideas you have learned in the previous activity. Do this in your activity notebook / answer sheet.

1. Truthfulness and accuracy of the material viewed are needed to be determined because _____

_____.
2. I learned that determining the truthfulness and accuracy of the material viewed helps me in _____

_____.

VI. Answer Key

| | |
|------------|-------------------|
| Activity 1 | Answers may vary. |
| Activity 2 | Answers may vary. |
| Reflection | Answers may vary. |

Practice Personal Hygiene Protocols at all Tim