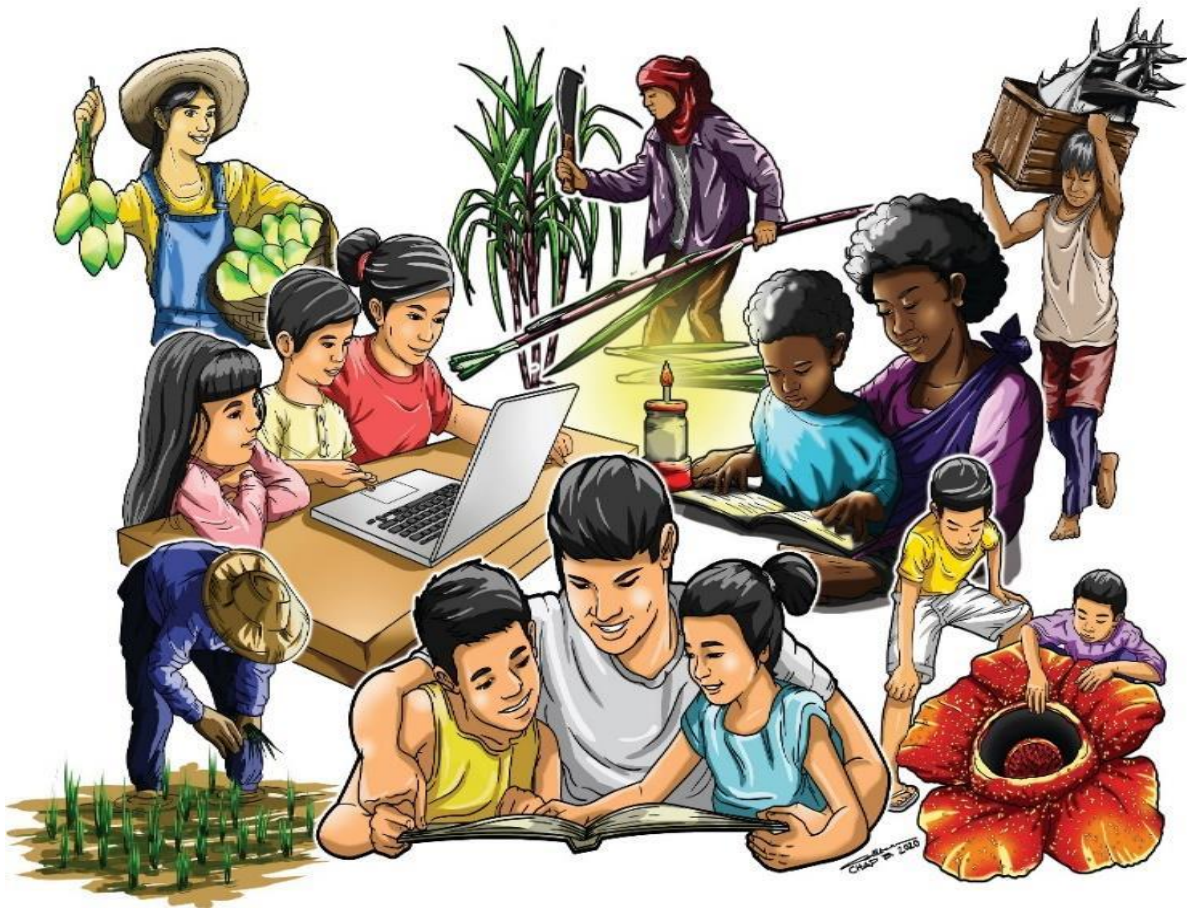


English 7 Activity Sheet Quarter 4 – MELC 2

Employing Various Strategies for Effective Interpersonal Communication



REGION VI – WESTERN VISAYAS

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English 7
Activity Sheet No. 2
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Introductory Message

Welcome to English - Grade 7!

The **Learning Activity Sheet** is a product of the collaborative efforts of the Schools Division of Iloilo and DepEd Regional Office VI - Western Visayas through the Curriculum and Learning Management Division (CLMD). This is developed to guide the learning facilitators (teachers, parents and responsible adults) in helping the learners meet the standards set by the K to 12 Basic Education Curriculum.

The **Learning Activity Sheet** is self-directed instructional materials aimed to guide the learners in accomplishing activities at their own pace and time using the contextualized resources in the community. This will also assist the learners in acquiring the lifelong learning skills, knowledge and attitudes for productivity and employment.

For the learning facilitator:

The **English Activity Sheet** will help you facilitate the teaching-learning activities specified in each Most Essential Learning Competency (MELC) with minimal or no face-to-face encounter between you and learner. This will be made available to the learners with the references/links to ease the independent learning.

For the learner:

The **English Activity Sheet** is developed to help you continue learning even if you are not in school. This learning material provides you with meaningful and engaging activities for independent learning. Being an active learner, carefully read and understand the instructions then perform the activities and answer the assessments. This will be returned to your facilitator on the agreed schedule.

Learning Activity Sheet No. 2

Name of Learner: _____

Grade and Section: _____ Date: _____

ENGLISH ACTIVITY SHEET

Employing Various Strategies for Effective Interpersonal Communication

I. Learning Competency

Employ a variety of strategies for effective interpersonal communication (interview, dialog and conversation) EN7OL-I-b1.14

II. Background Information for Learners

To effectively communicate, we must realize that we are all different in the way we perceive the world and use this understanding as a guide to our communication with others. –Tony Robbins

Communication is giving, receiving or exchanging ideas, information, signals or messages through appropriate interviews, dialog and conversation.

In this lesson, you will learn about different strategies for effective interpersonal communication. Interpersonal skill is the ability to interact with people through effective listening and communication. It is important for Grade 7 students to have interpersonal communication skills (interview, dialog and conversation) because it helps you connect with people and benefits your personality and development too.

Well develop communication skills are vital to your academic success. Communicating helps you to express your ideas and feelings, and at the same time helps you to understand emotion and thoughts and emotions of others, as a result, you will develop affection and positive thoughts towards other people.

Effective communication shows respect and value of the other person; it helps us to better understand each other; it makes us feel more comfortable with each other and encourages even more healthy and effective communication.

INTRAPERSONAL COMMUNICATION can be defined as communication with one's self, and that may include self-talk, acts of imagination and visualization, and even recall and memory (McLean, 2005).

1. Interview - a meeting of people face to face, especially for consultation.

Example:

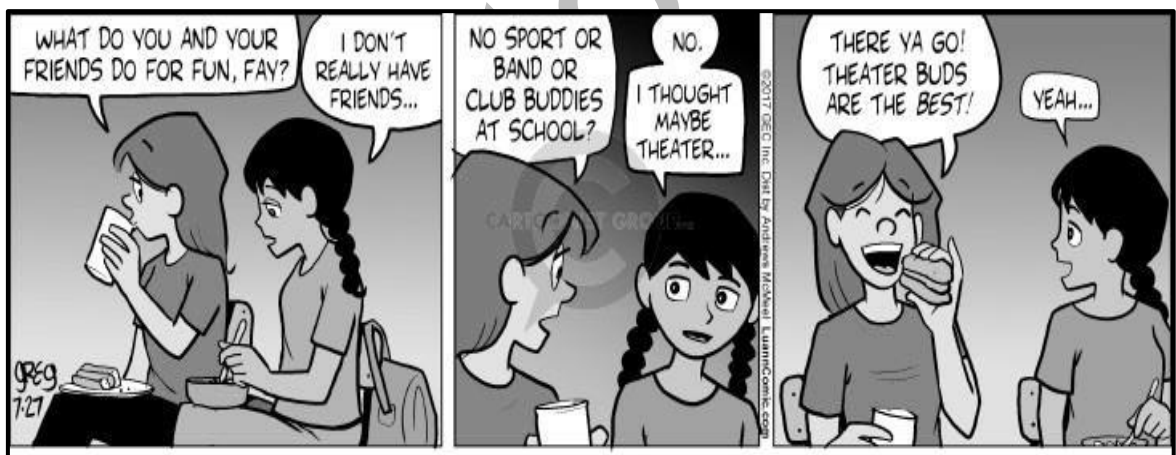
Interviewer: How Did You Find This Role?

Interviewee: I heard about an opening in your office through a friend of a friend, and since I'm a big fan of your work and have been following you for a while I decided it would be a great role for me to apply for.

2. Dialogue - conversation between two or more people as a feature of a book, play, or movie.

Example:

3. Conversation - a talk, especially an informal one, between two or more people, in which news and ideas are exchanged.



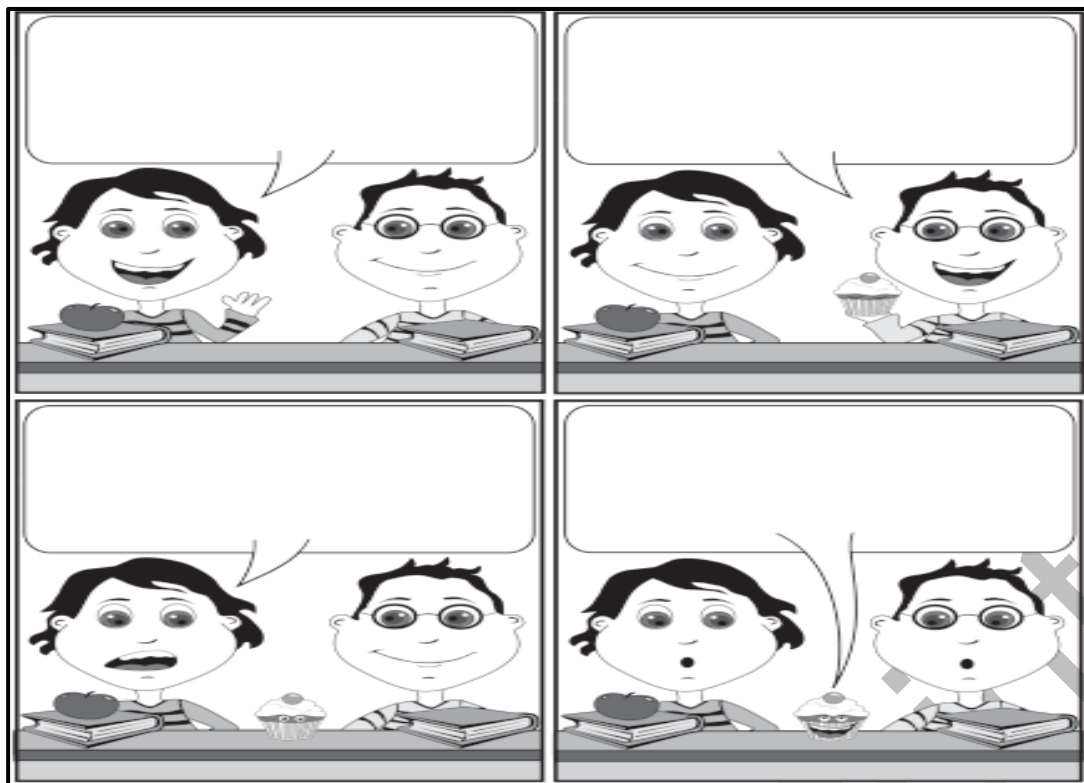
III. References

English - Grade7 Learner's Material. First Edition, 2017
Ventures in Communication a Textbook in English for First Year
High School, Copyright 2008
English for First Year High School. First Edition, 1989

IV. Lesson Proper

Activity 1. ENCOURAGING PEOPLE TO COMMUNICATE

Directions: Your goal is to create your own comic strip dialog about your friendship goals. Do this in your activity notebook / answer sheet.



Comic Strip Rubric

CATEGORY	10 Excellent	9-8 Good	7-6 Satisfactory	5-0 Needs Improvement
Organization	Original illustrations are detailed, attractive, creative and relate to the text on the page.	Original illustrations are somewhat detailed, attractive, and relate to the text on the page.	Original illustrations relate to the text on the page.	Illustrations are not present OR they are not original.
Clarity/ Neatness/ Organization	Comic Strip is easy to read and all elements are clearly written and drawn. All information is organized appropriately.	Comic Strip is easy to read and most elements are clearly written and drawn. Most information is organized appropriately.	Comic Strip is somewhat easy to read and some elements are clearly written and drawn. Some information is organized appropriately.	Organization of material is confusing to the reader. Comic Strip is hard to read and few elements are clearly written and drawn.
Spelling, Grammar & Proofreading	No spelling errors	No more than 1 spelling error	No more than 3 spelling errors	Several spelling errors
Dialogue/ Text	There is an appropriate amount of dialogue and text to bring the characters to life and it is always clear which character is speaking.	There is too much dialogue and text in this story, but it is always clear which character is speaking.	There is not quite enough dialogue or text in this story, but it is always clear which character is speaking.	It is not clear which character is speaking.

V. Reflection

Directions: Choose one (1) particular emoticon below. Think of a time when you felt that emotion with a friend. Do this in your activity notebook / answer sheet.



happy



overjoyed



confused



surprised



hurt



sad

VI. Answer Key

Activity 1

Answers may vary

Reflection:

Answers may vary

Practice Personal Hygiene Protocols at all Time
