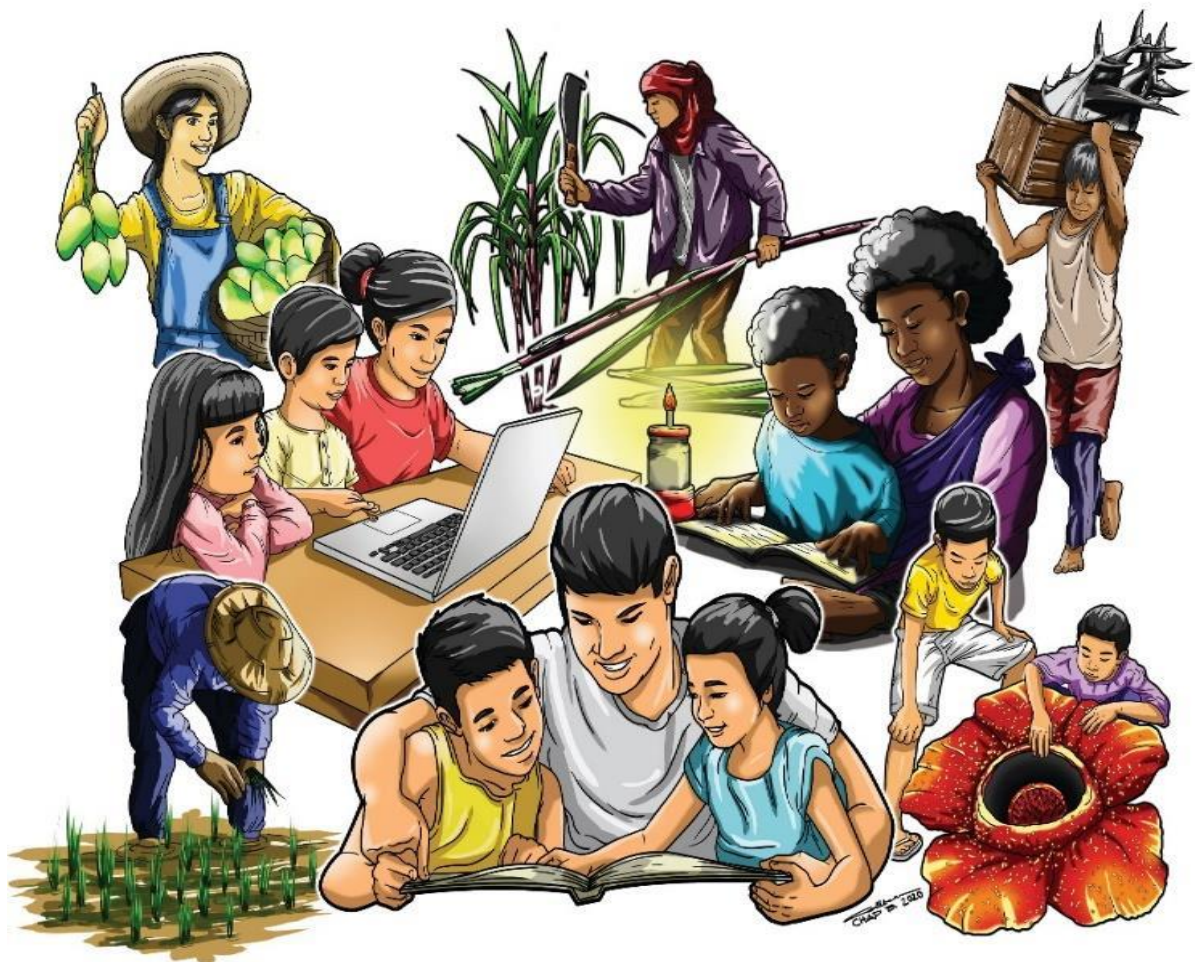


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English 7 Activity Sheet
Quarter 4 – MELC 1
Features of Academic Writing



REGION VI – WESTERN VISAYAS

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English 7
Activity Sheet No. 1
Features of Academic Text
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Development Team of English Activity Sheet

Writer : Ferrey Joy A. Suarez
Ma. Lourdes S. Secreto
Mary Ann N. Siena

Schools Division Quality Assurance Team:

Lilibeth E. Larupay
Armand Glenn S. Lapor
Sanil John S. Perez
Dr. Eugenio L. Mallorca
Ricky T. Salabe
Tessah Marie C. Semic

Division of Iloilo Management Team:

Dr. Roel F. Bermejo
Dr. Ferdinand S. Sy
Ruben S. Libutaque
Lilibeth E. Larupay
Dr. Novelyn M. Vilches
Dr. Azucena T. Falales
Dr. Eugenio L. Mallorca

Regional Management Team

Dr. Ramir B. Uytico, CESO IV
Dr. Elena P. Gonzaga
Dr. Nestor Paul M Pingil
Dr. Peter T. Escobarte
Mr. Donald T. Genine

Introductory Message

Welcome to English - Grade 7!

The **Learning Activity Sheet** is a product of the collaborative efforts of the Schools Division of Iloilo and DepEd Regional Office VI - Western Visayas through the Curriculum and Learning Management Division (CLMD). This is developed to guide the learning facilitators (teachers, parents and responsible adults) in helping the learners meet the standards set by the K to 12 Basic Education Curriculum.

The **Learning Activity Sheet** is self-directed instructional materials aimed to guide the learners in accomplishing activities at their own pace and time using the contextualized resources in the community. This will also assist the learners in acquiring the lifelong learning skills, knowledge and attitudes for productivity and employment.

For the learning facilitator:

The **English Activity Sheet** will help you facilitate the teaching-learning activities specified in each Most Essential Learning Competency (MELC) with minimal or no face-to-face encounter between you and learner. This will be made available to the learners with the references/links to ease the independent learning.

For the learner:

The **English Activity Sheet** is developed to help you continue learning even if you are not in school. This learning material provides you with meaningful and engaging activities for independent learning. Being an active learner, carefully read and understand the instructions then perform the activities and answer the assessments. This will be returned to your facilitator on the agreed schedule.

Learning Activity Sheet No. 1

Name of Learner: _____

Grade and Section: _____ Date: _____

ENGLISH ACTIVITY SHEET

Features of Academic Writing

I. Learning Competency

Distinguish the features of academic writing (EN7WC-1-c-4.2)

II. Background Information for Learners

In this activity, you are going to distinguish the different features of academic writing. Different concepts will be introduced and you will surely have fun in the tasks given. This material also includes activities that will allow you to demonstrate your understanding and learning through the tasks provided for you.

WHAT IS ACADEMIC WRITING?

Academic writing is the process of writing systemically from the breaking down of ideas with the purpose of presenting information showing clear perception of a certain subject. The purpose of academic writing is to communicate and aid the readers' understanding. It is clear, concise, true, and backed up by proofs or pieces of evidence.

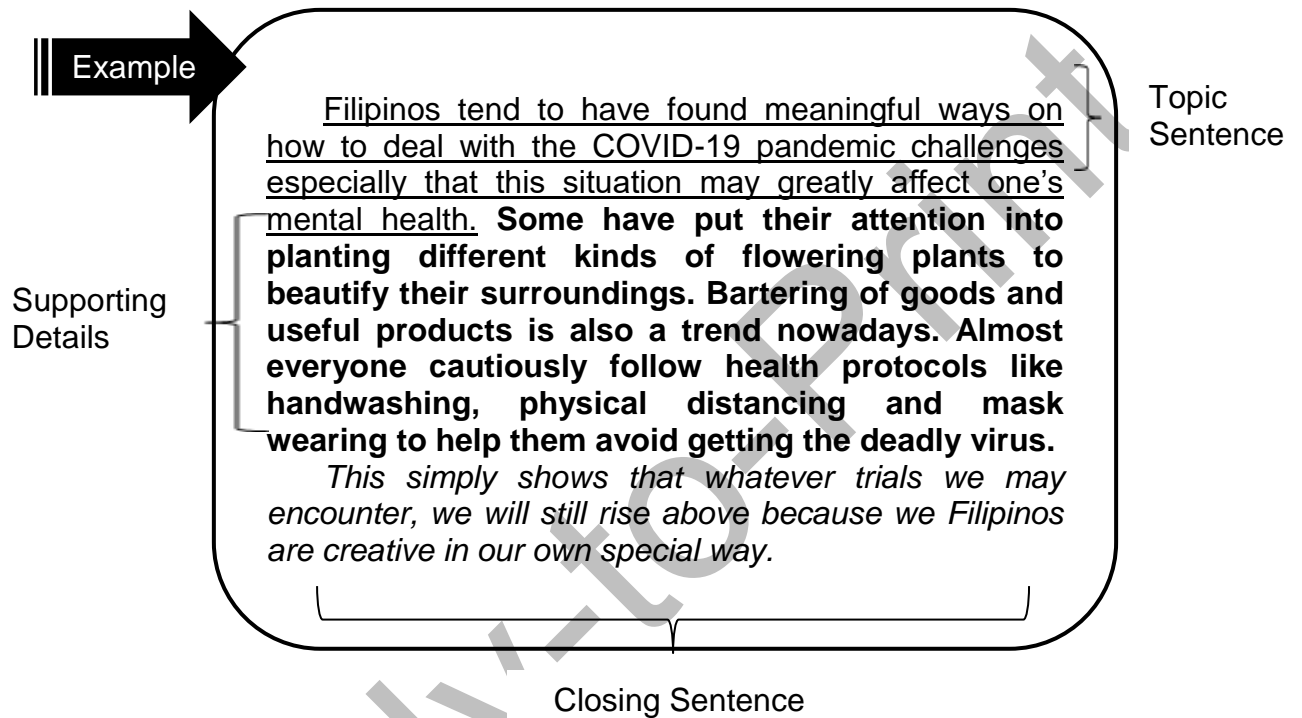
Example:

The first fragrance of sampaguita, cool air that lingers my entire body and a smiling sunshine painted through the sky. Slowly, I awoke from my queen-sized bamboo bed that surrounded me like a cocoon. The dancing sun brightly shone on my face and greeted me, "Good morning Marife!"

FEATURES OF ACADEMIC WRITING

1. **UNITY**- it means oneness of idea. A good paragraph possesses unity when all the sentences develop the main idea. Unity in the paragraph is achieved by the use of:

- A topic sentence that develops the idea;
- Supporting details; and
- A closing sentence.



2. **COMPLETENESS**- it is achieved in a paragraph if it says all that is intended to say.

It includes enough and only enough examples.

Example

Now that we are at the comfort of our own home, it is always best to reflect in our daily activities. We need to do useful and meaningful ways to detoxify and keep our body healthy especially nowadays.

Green, leafy vegetables are truly nutritious and beneficial to our body. They are a lot cheaper than buying meat at the market. And since we are not allowed to go out, I surely think this is the perfect time to grab your trowel, visit your garden and start to plant healthy foods at your own convenience.

At this time of pandemic, staying fit and strong should be our major goal for we only have one body to love and one life to live.

Enough Examples

3. **COHERENCE**- it is derived from 'cohere' which literally means 'to hold together'. If the sentences in the paragraph should relate to the topic sentence to effect a unified whole, these sentences should further be arranged in an orderly sequence and linked to one another to ensure a smooth progression of ideas from sentence to another.

Example

Since this pandemic has brought a lot of changes in our lives, I was able to learn simple chores to ease my mother's burden of doing them all. Let me tell you what I did yesterday. First, I woke up early and clean the house through sweeping and rubbing the floor. Second, I went to our vegetable garden and watered the plants. Third, I prepared our table for breakfast. I was the one who volunteered to wash the dishes every after meal. Then, together with my father, I went to our small farm to plant some seedlings for future use. Finally, as I ended the day, I cleaned the kitchen, fixed the dishes and went to the room to have a good night sleep.

Arranged in an orderly sequence

Surely, this situation we are in right now helped us realize and discover more of our own skills and abilities.

4. **EMPHASIS/ORDER**- it is achieved when sentences reveal an order that the reader can see and follow, such as, from general to specific, from whole to part, from cause to effect, from abstract to concrete, and so on.

Example

My friend Sam commented, "The movie Seven Sundays is touching."
"The movie Seven Sundays is touching," my friend Sam commented.
An increase in glucose intolerance in people over sixty-five as well as people with a high body mass index is a common assumption in diabetes research.
A common assumption in diabetes research is that glucose intolerance increases in people over sixty-five as well as in people with a high body mass index.

TYPE FOR ACADEMIC WRITING

1. EXPOSITORY: Just the Facts

- this kind of paragraph explains information. It may compare, contrast, list, summarize or discuss different types of information. Your topic sentence should clearly state the main point of the paragraph. In the next sentences, support or expound upon the topic sentence. It is also called an informative paragraph.

2. NARRATIVE: Telling A Story

- a narrative paragraph helps tell a story. It should express the chronology of a specific event and gives enough information that the reader can understand not only the order of the event but the entire event itself.

3. DESCRIPTIVE: Painting A Picture

- when writing descriptively, engage as many of the five senses as possible. Using vivid and vibrant vocabulary, a descriptive paragraph should paint a mental picture of the person, object or situation, including the emotions involved. Identify the focus of the paragraph in the topic sentence.

4. PERSUASIVE: Convince Me

- this paragraph is intended to gain the readers' support concerning a specific topic. They support your argument and draw your readers to your conclusion.

III. References

English 7 Learner's Material

English Learner's Manual for Grade 7 DepEd -BLR, pages 57, 160-165

IV. Lesson Proper

Activity 1. WRITE YOUR THOUGHTS UP!

Directions: Read the paragraphs below and identify what feature of academic writing is being presented. Do this in your activity notebook / answer sheet.

1.

For a year of being in community quarantine, I already have mastered the proper health protocol that I must do every time I go out for grocery. Firstly, I wash my hands with soap. Secondly, put hand sanitizer. Thirdly, wear my face mask and I'm off to go to the market. Then, when I'm with the large crowd, I make sure I observe physical distancing to avoid having contact with them. And lastly, when I arrived home, I go straight to the bathroom to wash my body and sanitize right after. Let us all stay safe and healthy for a happier world.
2.

This pandemic has taught us a lot of realizations in life. We have learned that our family and our home will always be our safest place here earth. Being obedient to authorities will always keep us and our family safe. There are a lot of people out there in our community who are willing to extend their helping hands to support us in coping with our financial, physical, emotional, and even spiritual needs. This is surely a time for us to reflect with all the things that we are going through and learn to appreciate the gift of life God has granted us.
3.

The government had issued a national ID for every citizen of the Philippines. A national ID for every citizen of the Philippines had been issued by the government.
4.

Cats are good pets. You don't have to take a cat for a walk everyday like a dog. You do not have to wash cats because they know how to clean themselves. If you want to go on vacation, you can leave some food and water for your cat and it will be okay. A cat can sleep on your bed and keep you warm at night. I think these things make cats good pets.

V. Reflection

The most important thing I learned in this lesson was ...

VI. Answer Key

Activity 1

1. Coherence
2. Completeness
3. Emphasis/Order
4. Unity

Reflection:
Answers may vary

Practice Personal Hygiene Protocols at all Time
