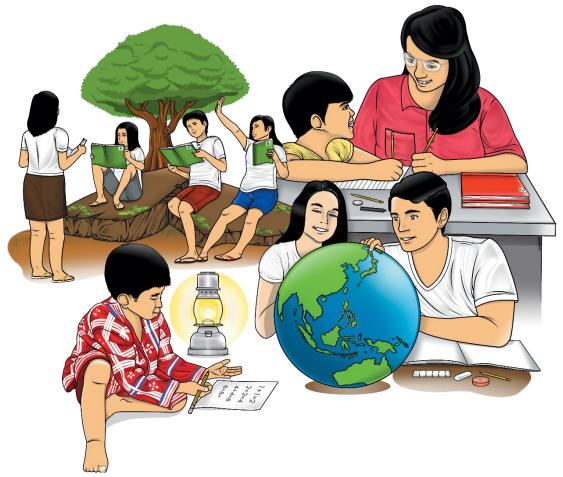




COVERNMENT PROPERTY E

# Health Quarter 1 – Module 3: Complementary and Alternative Healthcare Modalities





## Health - Grade 10 Alternative Delivery Mode Quarter 1 - Module 3: Complementary and Alternative Healthcare Modalities First Edition, 2020

**Republic Act 8293, section 176** states that: No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploration of such work for profit. Such agency office may, among other things, impose as a condition the payment of royalties.

Borrowed materials (i.e. songs, stories, poems, pictures, photos, brand names, trademarks, etc.) included in this module are owned by their respective copyright holders. Every effort has been exerted to locale and seek permission to use these materials from their respective copyright owners. The publisher and authors do not represent nor claim ownership over them.

Published by the Department of Education

Secretary: Leonor Magtolis Briones Undersecretary: Diosdado M. San Antonio

Development Team of the Module				
Writers:	Jefferson A. Pendaden	Jonathan P. Grabilez		
Editors:	Fidel T. Wigan Jr.	Pacita L. Basabas		
	Alexander M. Razo			
Reviewers:	Francis A. Domingo	Editha T. Giron		
	Gina A. Amoyen	Florecita G. Razo		
	Evangeline A. Cabacungan	Feljone G. Ragma		
Illustrator: Layout Artists: Management Team:	Jerson Rod Acosta Jerson Rod Acosta Tolentino G. Aquino Ernesto B. Aquino Jr.	Mary Ann L. Cabilan Arlene A. Niro Alexander M. Razo		
	Gina A. Amoyen	Florecita G. Razo		
	Editha T. Giron	Pacita L. Basabas		

#### Printed in the Philippines by

#### Department of Education - Region 1 (DepEd-R1)

Office Address:	Flores St., Catbangen, City of San Fernando, La Union 2500
Telefax:	(072) 607-8137/682-2324
E-mail Address:	region1@deped.gov.ph

# 10

## **Health** Quarter 1 – Module 3: Complementary and Alternative Healthcare Modalities



## **Introductory Message**

#### For the facilitator:

Welcome to the **Health 10** Alternative Delivery Mode (ADM) Module on **Complementary and Alternative Healthcare Modalities!** 

This module was collaboratively designed, developed and reviewed by educators both from public and private institutions to assist you, the teacher or facilitator in helping the learners meet the standards set by the K to 12 Curriculum while overcoming their personal, social, and economic constraints in schooling.

This learning resource hopes to engage the learners into guided and independent learning activities at their own pace and time. Furthermore, this also aims to help learners acquire the needed 21st century skills while taking into consideration their needs and circumstances.

As a facilitator you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Furthermore, you are expected to encourage and assist the learners as they do the tasks included in the module.

#### For the learner:

Welcome to the **Health 10** Alternative Delivery Mode (ADM) Module on **Complementary and Alternative Healthcare Modalities!** 

The hand is one of the most symbolized part of the human body. It is often used to depict skill, action and purpose. Through our hands we may learn, create and accomplish. Hence, the hand in this learning resource signifies that you as a learner is capable and empowered to successfully achieve the relevant competencies and skills at your own pace and time. Your academic success lies in your own hands!

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning resource while being an active learner.

This module has the following parts and corresponding icons:

(Pm)	What I Need to Know	This will give you an idea of the skills or competencies you are expected to learn in the module.
	What I Know	This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correct (100%), you may decide to skip this module.
August -	What's In	This is a brief drill or review to help you link the current lesson with the previous one.

	What's New	In this portion, the new lesson will be introduced to you in various ways such as a story, a song, a poem, a problem opener, an activity or a situation.
B	What is It	This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.
	What's More	This comprises activities for independent practice to solidify your understanding and skills of the topic. You may check the answers to the exercises using the Answer Key at the end of the module.
	What I Have Learned	This includes questions or blank sentence/paragraph to be filled in to process what you learned from the lesson.
	What I Can Do	This section provides an activity which will help you transfer your new knowledge or skill into real life situations or concerns.
	Assessment	This is a task which aims to evaluate your level of mastery in achieving the learning competency.
00	Additional Activities	In this portion, another activity will be given to you to enrich your knowledge or skill of the lesson learned. This also tends retention of learned concepts.
AR A	Answer Key	This contains answers to all activities in the module.

At the end of this module you will also find:

References

## This is a list of all sources used in developing this module.

The following are some reminders in using this module:

- 1. Use the module with care. Do not put unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
- 2. Don't forget to answer *What I Know* before moving on to the other activities included in the module.
- 3. Read the instruction carefully before doing each task.
- 4. Observe honesty and integrity in doing the tasks and checking your answers.
- 5. Finish the task at hand before proceeding to the next.
- 6. Return this module to your teacher/facilitator once you are through with it.

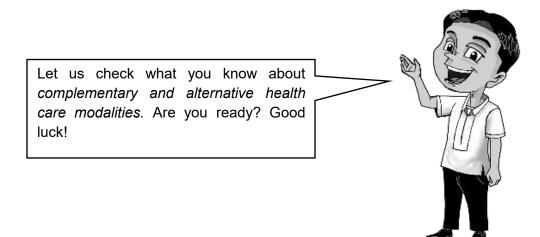
If you encounter any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator. Always bear in mind that you are not alone.

We hope that through this material, you will experience meaningful learning and gain deep understanding of the relevant competencies. You can do it!



## What I Need to Know

In this module, you will learn the different complementary and alternative healthcare modalities approved by the Department of Health (DOH). This will help you find out herbs approved by DOH and examples of alternative medicine.



## In this module, you are expected to:

- 1. explain the different kinds of complementary and alternative health care modalities (**H10CH-Id-25**); and
- 2. explain the importance of consumer laws to protect public health (H10CH-Id-26).





Don't worry because the result of this activity will not be graded; it is just my way of checking your prior knowledge about our lesson. Let's get going!

## I. KNOW WHAT I AM!

**Directions:** Unscramble the letters in column A to form the correct name of the herb. The medicinal value of each herb in column B which will serve as your clue in unscrambling.

COLUMN A	COLUMN B		
HERBS	MEDICINAL VALUE		
1. REBYA-NUBEA	For relief from body aches and pains		
2. ASATNG BUGAT	For mouthwash		
3. BMNGOAS	For urinary stones		
4. YASABAB	For use as antiseptic to disinfect wounds for mouthwash or tooth decay and gum infection		
5. GUALIND	For cough and asthma		
6. IYNOG-AINYGON	For intestinal worms, particularly ascaris and trichina		
7. N A B W A G	For blood pressure control		
8. MAPALAYA	For non-insulin dependent diabetic patients		
9. APNIST-NASITNPA	For arthritis and gout		
10. K A O C PLAU	For ringworm and other skin (fungal) infections		

#### II. MY ALTERNATIVE MEDICINE

**Directions:** Identify the alternative medicine being described in each sentence. Choose your answer from the word box below.

Acupressure	Reflexology	Ventosa cupping massage
Acupuncture	Nutrition Therapy	

- 1. It is a form of energy medicine where long thin needles are inserted to specific parts of the body to affect the energy flow.
- 2. It is an alternative medicine which focuses on treating specific disorders through massaging of the soles of the feet.
- 3. It is a treatment of a medical condition by providing a tailored diet for the patient.
- 4. It uses hands instead of needles to apply pressure on certain points of the body.
- 5. It is a therapy done by placing inverted glasses that have flames from burning cotton, in specific points on the body.

#### **III. VIOLATION OR NOT?**

**Directions:** Identify whether the following situations describe a consumer right violation or not. Put an (x) mark if it is a violation and (/) mark if it is not. Use your activity notebook.

- 1. Jenny went to buy a television but she was not issued a reciept.
- 2. Johny bought a bulb. He tried it at home but it did not function. The hardware replaced the defective item.
- 3. Jefferson bought a laptop with the condition of unit replacement when found defective in 24 hours. After 20 hours, the laptop naturaly shut down. He presented it to the computer shop but denied of the replacement warranty.
- 4. Jonathan went to a supermarket and he saw a buy-one-take-one milk product. Beacause of advertising, he bought six (6) bottles. Upon returning home, he noticed that some bottles have already exceeded the expiration date.

5. Fidel was attracted to the advertisement in an online shop. He purchased a t-shirt as seen in the picture. When the order arived, the product received was exactly the same as the one advertised.

## IV. MY CONSUMER RIGHT!

1. Pick any situation in activity III (Violation or not?). If you are in the same situation, what law and government agency can help protect you as a consumer?

2. How important are the laws to a consumer like you?



## Complementary and Alternative Healthcare Modalities

## What's In

In the previous lesson, you have learned about quackery as a form of a health fraud. Quackery is any advertisement, promotion, or sale of products and services that have not been scientifically proven safe and effective.

The three forms of quackery are: medical quackery, nutrition quackery, and device quackery.

Consumers today face an amazing array of choices when they consider taking action to improve their health for a health problem. There are other forms of healthcare that offer alternatives. These are generally called complementary and alternative medicines.

Complementary and alternative medicines are treatments that are used along with standard medical treatments but are not considered as standard treatment. For example, acupuncture, medical massage, etc.

Republic Act No. 8423 or the Traditional and Alternative Medicine Act of 1997 provided the creation of the Philippine Institute of Traditional and Alternative Health Care (PITAHC), which works closely with the Department of Health.

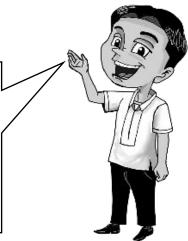
There are four major domains of complementary and alternative medicine: biology-based practices, energy medicine, manipulative and body-based practices, and mind-body medicine.



What's New

The next activity contains terms and concepts about complementary and alternative healthcare modalities. It aims to introduce the different ideas concerning the lesson you are going to learn. Now that you are done, you may proceed to learn more. Are you ready? Go ahead! Read and

learn more. ENJOY!



## Activity 1: Find Me!

**Directions:** Identify and encircle the words or terms related to complementary and alternative healthcare modalities in the box.

Υ	Α	Μ	Ρ	Α	L	Α	Y	Α	U	R
Ε	С	Т	S	Α	В	Α	Y	Α	В	Ε
R	U	Η	S	Α	Ν	В	0	Ν	G	F
В	Ρ	E	L	Α	G	U	Ν	D	I	L
Α	U	R	U	Ρ	Α	D	I	Ε	Т	Ε
В	Ν	Α	R	U	S	W	Y	Т	Α	X
U	С	K	Ε	L	S	Η	0	0	Т	0
Ε	Т	Η	Α	С	Т	0	G	0	Α	L
Ν	U	Y	Ν	0	R	Μ	Α	L	D	0
Α	R	U	Т	S	Α	Μ	В	0	Ν	G
Α	Ε	V	В	Α	W	Α	Ν	G	U	Y
Ε	R	U	S	S	Ε	R	Ρ	U	С	Α



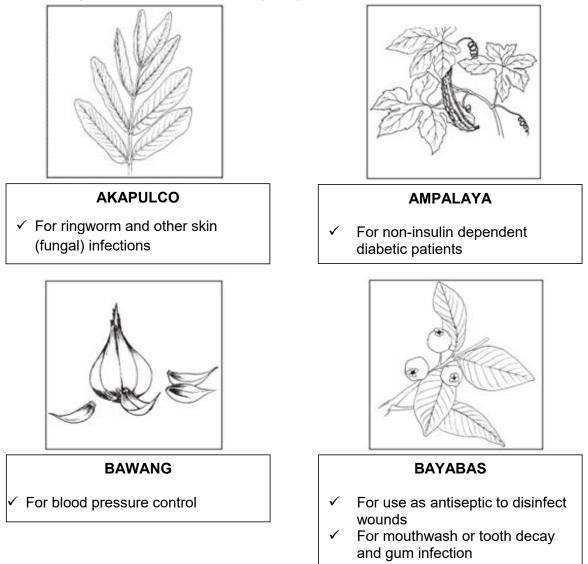
## What is it

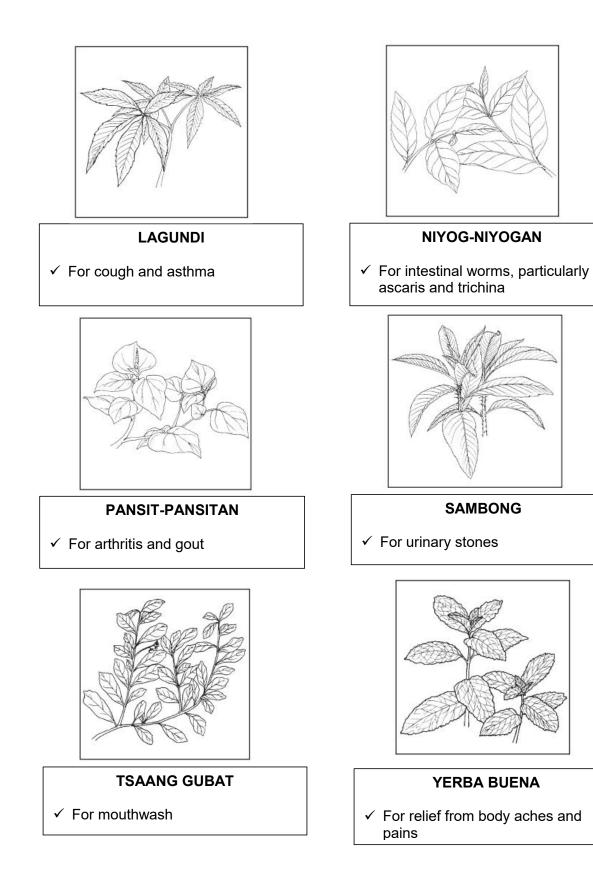
**Complementary and alternative medicines** are treatments that are applied along with typical and accepted medical treatments but are not considered standard. These include herbal medicine, magnetic fields, nutrition therapy, acupressure, movement therapy, mental exercises, etc.

There are four major domains of complementary and alternative medicine: biologybased practices, energy medicine, manipulative and body-based practices, and mind-body medicine. Examples of biologically-based practices are taking herbal medicine. Energy medicine uses magnetic fields of biofields. Manipulative and body-based practices are bodykinesthetic are concerned with movement therapy. Mind body medicine uses mental exercises in belief that the brain is central to the health.

#### HERBAL MEDICINE

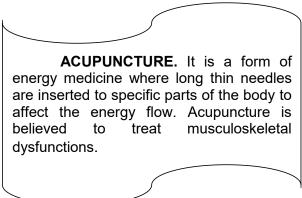
There are ten herbs that are proven and tested to have medicinal value and approved by the Department of Health (DOH).



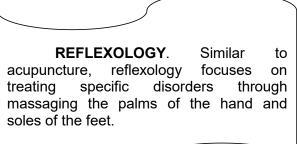


#### ALTERNATIVE MEDICINE



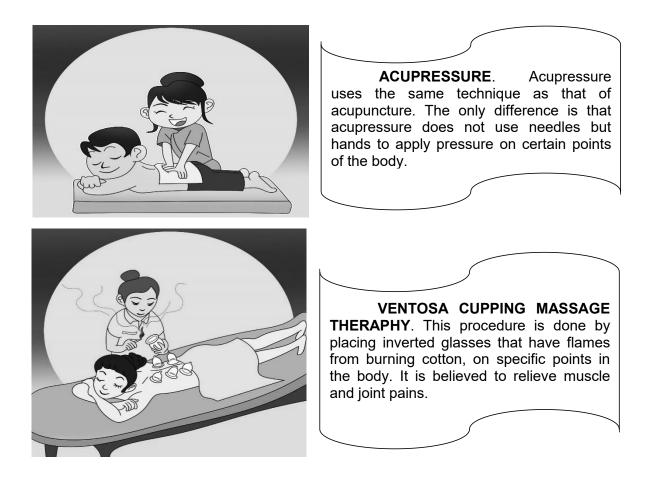








**NUTRITION THERAPHY**. Nutrition therapy approaches treatment of a medical condition by providing a tailored diet for the patient.



Also, as wise consumer you need to know the different laws that can protect you and help you in your speedy recovery if you are ill. Some of these are the Traditional and Alternative Medicines Act, Consumer Act of the Philippines, Cheaper Medicines Act, etc.

Laws	Decription	
Traditional and Alternative Medicines Act	It provides for the improvement of quality and	
(TAMA)	delivery of health care services in the country	
	through the development of traditional and	
	alternative health care and its integration into	
	the health care system.	
Consumer Act of the Philippines or RA 7394	It protects the interest of consumers and	
	promotes their general welfare. It also	
	establishes standards of conduct for	
	business and industry.	
Cheaper Medicines Act or RA 9502	It is intended to achieve universally	
	acccessible and cheaper and quality	
	medicines by pursuing and effective	
	competition policy in the pharmaceutical	
	sector.	

Some of these laws are discussed briefly below, in the form of a matrix.



## What's More

Good job! Now that you have understood the complementary and alternative healthcare modalities, let's check how much you have absorbed about it. Do the activities and assessments work for you? **Let's see.** 

## **Activity 1: MY GARDEN OF HERBS**

Directions: Draw () if you use the following herbs at home and  $\star$  if not. Write your answers in your activity notebook.

1. akapulco	6. niyog-niyogan
2. ampalaya	7. sambong
3. bawang	8. pansit-pansitan
4. bayabas	9. tsaang gubat
5. lagundi	10. yerba buena.

## Activity 2: TRUE OR FALSE

**Directions:** Write <u>**TRUE**</u> if the statement is correct or <u>**FALSE**</u> if it is incorrect. Use your activity notebook.

- 1. Acupuncture is a form of energy medicine where long thin needles are inserted to specific parts of the body to affect the energy flow.
- 2. Ventosa cupping massage theraphy is done by placing inverted glasses that have flames from burning cotton, on specific points in the body.
- 3. Acupressure focuses on treating specific disorders through massaging of the soles of the feet.
- 4. Reflexology uses needles to apply pressure on certain points of the body.
- 5. Nutrition Therapy approaches treatment of a medical condition by providing a tailored diet for the patient.

## Activity 3: IMPORTANCE OF THE LAWS

**Directions:** Below are the laws described in the earlier part of this module. Based on the written description of each, write the importance of each law to you as a consumer.

Laws	Importance
Traditional and Alternative Medicines Act	
(TAMA)	
Consumer Act of the Philippines or RA 7394	
Cheaper Medicines Act or RA 9502	



## What I Have Learned

- The two healthcare modalities are **alternative and complementary medicine**. The four major domains of complementary and alternative medicine are biology-based practices; energy medicine; manipulative and body-based practices and mind-body medicine. The five examples of Alternative Medicine are Acupuncture, Ventosa Cupping Massage Therapy, Reflexology, Acupressure, and Nutrition Therapy.
- Some of the consumer laws are TAMA, Consumer Act of the Philippines and Cheaper Medicines Act. These laws help protect the interest of the consumer. They also promote their general welfare and provide for alternate, cheaper but quality treatment.



## LET'S EXPLORE MORE!

Visit your Barangay Herbary. Write down all the medicinal plants that you can find there and give their medicinal values. Use your activity notebook.



## Posttest

#### I. KNOW WHAT I AM!

**Directions:** Unscramble the letters in column A to form the correct name of the herb. The medicinal value of each herb in column B which will serve as your clue in unscrambling.

COLUMN A	COLUMN B		
HERBS	MEDICINAL VALUE		
11. R E BY A – N U B E A	For relief from body aches and pains		
12. A S A T N G B U G A T	For mouthwash		
13. B M N G O A S	For urinary stones		
14. Y A S A B A B	For use as antiseptic to disinfect wounds for mouthwash or tooth decay and gum infection		
15. G U A L I N D	For cough and asthma		
16. I Y N O G – A I N Y G O N	For intestinal worms, particularly ascaris and trichina		
17. N A B W A G	For blood pressure control		
18. M A P A L A Y A	For non-insulin dependent diabetic patients		
19. A P N I S T – N A S I T N P A	For arthritis and gout		
20. K A O C PLAU	For ringworm and other skin (fungal) infections		

## **II. MY ALTERNATIVE MEDICINE**

**Directions:** Identify the alternative medicine being described in each sentence. Choose your answer from the word box below.

Acupressure	Reflexology	Ventosa cupping massage
Acupuncture	Nutrition Therapy	

- 1. It is a form of energy medicine where long thin needles are inserted to specific parts of the body to affect the energy flow.
- 2. It is an alternative medicine which focuses on treating specific disorders through massaging of the soles of the feet.
- 3. It is a treatment of a medical condition by providing a tailored diet for the patient.
- 4. It uses hands instead of needles to apply pressure on certain points of the body.
- 5. It is a therapy done by placing inverted glasses that have flames from burning cotton, in specific points on the body.

## **III. VIOLATION OR NOT?**

**Directions:** Identify whether the following situations describe a consumer right violation or not. Put an (x) mark if it is a violation and (/) mark if it is not. Use your activity notebook.

- 1. Jenny went to buy a television but she was not issued a reciept.
- 2. Johny bought a bulb. He tried it at home but it did not function. The hardware replaced the defective item.
- 3. Jefferson bought a laptop with the condition of unit replacement when found defective in 24 hours. After 20 hours, the laptop naturaly shut down. He presented it to the computer shop but denied of the replacement warranty.
- 4. Jonathan went to a supermarket and he saw a buy-one-take-one milk product. Beacause of advertising, he bought six (6) bottles. Upon returning home, he noticed that some bottles have already exceeded the expiration date.
- 5. Fidel was attracted to the advertisement in an online shop. He purchased a t-shirt as seen in the picture. When the order arived, the product received was exactly the same as the one advertised.

#### IV. MY CONSUMER RIGHT!

- 1. Pick any situation in activity III (Violation or not?). If you are in the same situation, what law and government agency can help protect you as a consumer?
- 2. How important are the laws to a consumer like you?



## Additional Activity

In two to three paragraphs, write your judgement about the question, "Why are health professionals, whether those offer traditional, alternative or complementary, not present in a lot of rural municipalities in the country?

Congratulations! You're done.

Module	Con	nplementary	v and
	Alternative Healthcare		
3		lalities	
Answer			
<b>Υ СОИЗUMER RIGHT!</b>	1-21/2		J. X      Δ. MY CONSUMER RIGHT!      3. X      4. X      2. /      Y. X      Y. X      Y. X      Y. X      Y. X      Y. Y      Y. Y
РЯЕТЕЯТ МИНАТ I АМ МИНАТ I АМ АМВОИС Амвоис биват Амвоис Амвоис Ауеиир Ауеиир Ауеиир Ауеиир Ауеиир Ауеиис Алагт-Раизитаи Акарисо Алагт-Раизитаи Акарисо Алагт-Раизитаи Акарисо Алагие Аласторий тазааде Аласа сиррілд тазаада Аласа сирріла сиррілд тазаада Аласа сирріла сиро Аласа сиррілд тазаада Аласа сиррілд тазаада Аласа сиррілд тазаада Аласа сиррілд тазаада Аласа сирріна сиро Аласа сирріна сиро Аласа сир	1. Ti S. S. S. S. S. S. S. S. S. S. S. S. A. M. A. S. A. M. A. S. A. M. A. S. A. M. A. S. A. M. A. S. B. S. S. A. M. A. S. B. S. S. S. S. S. B. S. S. S. S. S. B. S	age therapy	POS KNOW WHAT I AM 1. YERBA-BUENA 2. TSAANG GUBAT 3. SAMBONG 4. BAYABAS 5. LAGUNDI 6. NIYOG-NIYOGAN 7. BAWANG 8. AMPALAYA 8. AMPALAYA 8. PULCO 9. PANSIT-PANSITAN 10. AKAPULCO
l Know	₽₽ЧM		won's I tsnW
<b>Моte</b> : In any order AMPALAYA SAMBONG BAWANG REFLEXOLOGY AKAPULKO ACUPUNCTURE BAYABAS PCUPRESSURE ACUPRESSURE	10 3 4 2 3 4 2 3 4 2 3 4 1 1 1 1 1 1 1 1 1 1 1 1 1	YASSAY Answers may vary LET'S DIG MORE LET'S DIG MORE	MY GARDEN OF HERBS Answers may vary 1. TRUE 2. TRUE 3. FALSE 4. FALSE 4. FALSE
9M bri1		γti∨itɔA IsnoitibbA	What's More
wəN s'te	чм   💆		

## References

- Banzon, Victoria, Jocelyn Bautista, Josefino Carlos, Josephine Carlos, Arlene Dela Vega,
  Agripino Darilag, Evangelina De Leon, Rolando Palomique, and Santos Revilla. 2005.
  *Exploring with MAPEH IV.* 1253 Greogorio Araneta Ave. cor. Maria Clara Street,
  Quezon City: Vibal Publishing House, Inc.
- Callo, Lualhati, Mark Kenneth Camiling, Johannsen Yap, Janeth Cagulang, Jose Doria, Encarnita Deveraturda, and Jo-ann Grecia. 2015. *Physical Education an Health -Grade 10.* 5th Floor Mabini Building, DepEd Complex Meralco Avenue, Pasig City: Vibal Group, Inc.
- Cipriano, Eduardo, Ma. Karina Melody Hernandez, Gernalyn Solano, Pinky Liberan, Adelina Limos, Mark Fabella, Ronald Solis, and Ray Ferdinand Limos. 2018. *The 21st Century MAPEH in Action 10.* 856 Nicanor Reyes Sr. St., sampaloc, Manila: Rex Book Store, Inc.
- Felizardo, Ana Maria. 2009. *Appreciate and Learn MAPEH IV.* # 52 E.S. Lopez St., Panginay, Guiguinto, Bulacan: Victorios Publication, Inc.
- 2017. Learner's Material on the Philippine Health Insurance Corporation (PhilHealth) Grade 10.
- 2018. *www.youtube.com.* August 18. Accessed November 13, 2019. https://www.youtube.com.

## For inquiries or feedback, please write or call:

Department of Education - Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrqad@deped.gov.ph \* blr.lrpd@deped.gov.ph